

My careers



Length:
20-30 minutes

About this lesson

Students will use the research they've done on careers to help identify their top career choice and its typical education path.

Learning objectives

By the end of this lesson, students will

- identify their top career choices
- consider the typical education paths for their top career choices

Inquiry prompts

- How can exploring careers that interest me help me plan for the future?
- What do the careers that interest me tell me about myself?

Before you begin

1. Create a Xello **Assignment**. This is where students will submit their reflections at the end of the lesson
2. Ensure that you are able to log into your student demo account in Xello.
3. Ensure that students are able to log into their accounts and access **Explore Options**.
4. Decide whether to take discussion notes with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.

Teaching strategies

- 1 Pose the following question to the class:
 - What types of careers interest you?
- 2 Start a popcorn discussion with the class: students take turns sharing career titles. Record these titles, then review the collection as a class. Reflect on the following questions as a class:
 - How are some of these careers related?
 - Why might you like some careers and dislike others?
 - (If students have completed this activity and saved careers prior to this lesson) Have you changed your mind about careers that used to interest you? Why or why not?
- 3 In your student demo account, model going to **Explore** and liking a few careers. Give students tips as you go, such as using filters or sorting the careers list. Explain why you liked these careers by drawing attention to parts of the career profile that helped you. If students are unable to find their exact careers on the platform, demonstrate for the class using the **Similar careers** section on a career profile.
- 4 Allow students time to log in to their accounts and like 3 **careers**.

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Artifacts

Students:

- save 3 careers in **Explore Options**
- reflect on inquiry prompts through a Xello **Assignment**

Lesson prerequisites

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- 5 Have students reflect on the following questions in the Xello **Assignment**:
- How can exploring careers help me plan for the future?
 - How have my interests changed over time and how does that impact my career exploration?